

Name: _____ Date: _____

School: _____ Music Education Area: _____

Place a mark on the line for each item indicating your best assessment of the student's ability at *this* time

Planning

<p>1. Content appropriate for age level.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>3. Uses appropriate strategies/activities for objectives.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>
<p>2. Specific objectives/skills planned.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>4. Uses diagnostic evaluation.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>

Instruction

<p>1. Has materials and equipment prepared.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>5. Shows interest in students.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>
<p>2. Maintains high "time –on-task."</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>6. Stops inappropriate behavior.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>
<p>3. Adheres to established rules.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>7. Begins review/introduction/explanation of objectives.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>
<p>4. Monitors students' behavior.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>8. Appropriately paces class.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>

Instructional Monitoring and Feedback

<p>1. Maintains standards and expectations.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>4. Monitors all students' activities/performances.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>
<p>2. Utilizes formative evaluation.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>5. Treats students with respect.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>
<p>3. Encourages students to ask questions.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>	<p>6. Shows interest in students.</p> <p>●-----●</p> <p>1 2 3 4 5</p> <p>Completely Completely</p> <p>Unsatisfactory Satisfactory</p>

Please provide COMMENTS on other side